# 2011 - U6 - Lessan Plan - Woenk I 

| Activity 1 | Activity Description | Time |
| :--- | :--- | :---: | :---: |
| Act | Tag: <br> All players dribbling a soccer ball will try to tag each other <br> with their hands. Players cannot abandon their own ball to <br> tag. <br> Coach: Have players keep count of their own tags. If <br> playing more than one game, have players improve their <br> tags by 1, 2 or 3 more than before. | minutes |

# 2011 - U6 - Lesson Plam - Woek 2 

| Activity Description | Time |
| :--- | :--- | :--- | :--- |

# 2011 - U6 - Lesson Plan - Woek 3 

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Paint the Field: <br> All players will dribble their soccer ball in a $15 \times 20$ yard grid pretending that it is a paintbrush and wherever it rolls it is painting the field. The players will try to paint as much of the area as possible in the time allotted. <br> Variation 2: Ask the players to dribble their favorite foot and then dribble with your other foot. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Kangaroo Jack: <br> In a $15 \times 20$ yard grid, two or three players are the kangaroos and the other players are dribbling. The kangaroos are trying to tag the dribblers. Once a dribbler is tagged, he/she turns into a kangaroo. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 3 | Activity Description | Time |
|  | Crab Soccer: <br> Have 3-4 players without soccer balls inside a 15 x 20 yard grid acting as crabs. These crabs are standing upright. The other players start anywhere in the grid and when the coach says "GO" they dribble their soccer balls around, avoiding the crabs. The crabs try to kick the balls out of the grid. If a dribbler's ball goes out of the grid, that player becomes a crab as well. Play until all players turn into crabs. | $\stackrel{6}{\text { minutes }}$ |
| Activity 4 | Activity Description | Time |
|  | Ball Tag: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid. The players try to hit another player's feet or soccer ball with their soccer ball. Players should keep count of how many times they tag another player. <br> Version 2: If the players tag the coach, they are awarded 10 or 20 points. If the players tag other selected players, they are awarded 50 or 100 points. | $\stackrel{6}{\text { minutes }}$ |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a 5yd space between them in order to keep the majority of your team playing. | 25 minutes |

# 2011 - US - Lesson Plan - Woek 4 

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Paint the Field: <br> All players will dribble their soccer ball in a $15 \times 20$ yard grid pretending that is a paintbrush and wherever it rolls it is painting the field. The players will try to paint as much of the area as possible in the time allotted. <br> Variation 2: Ask the players to dribble their favorite foot and then dribble with your other foot. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Red Light/Green Light: <br> All players are dribbling freely in a $15 \times 20$ yard grid. When the coach says "red light" the players must stop and put their foot on the ball. When the coach says "yellow light" the players must dribble slowly, and when the coach says "green light" the players must dribble fast <br> Coach: Control the frequency of light changes. <br> Variation 2: Add other light colors and actions (i.e.: "purple light" = hop back and forth over the ball, "orange light" = run around the ball, "black light" = dance, and "blue light" = hide behind the ball. | 6 minutes |
| Activity 3 | Activity Description | Time |
|  | Sharks and Minnows: <br> In a $15 \times 20$ yard grid have $3-4$ players acting as the sharks. The minnows are in one end of the grid with their soccer balls. When the coach say "GO" the minnows try to dribble to the other end of the grid and the sharks are trying to kick the ball out. When the dribbler's ball goes out, he/she becomes a shark. If the minnows reach the other end, they will wait for the coach's command to play again. The game continues until all players turn into sharks. | 6 minutes |
| Activity 4 | Activity Description | Time |
|  | Capture the Balls: <br> Players should be divided into equal teams to play in a grid with each team's home in the corners. Soccer balls are in the middle of the grid with all players starting inside their home bases. On the coach's command, the players each get one ball. They try to dribble or pass it into their home base. Players can steal soccer balls from their opponent's home bases. <br> Coach: Call time and each team counts the balls they have collected. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a 5yd space between them in order to keep the majority of your team playing. | 25 minutes |

# 2011 - U6 - Lesson Plam - Wed 5 

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Free Dribble: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid using their inside, outside, and the sole of their foot. <br> Coach: Have players change direction and accelerate away. Have players demonstrate a move and accelerate away. <br> Version 2: Coach can put pressure on players dribbling. <br> Version 3: Players can dribble at each other and perform a move and accelerate away. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | British Bulldog: <br> All players are dribbling a soccer ball from one end to the other end of a $15 \times 20$ yard grid. The coach begins as the "bulldog" and tries to kick the dribbling players' soccer balls out of the grid. Once a player's soccer ball is kicked out of the grid, they become a "bulldog". <br> Coach: Have players change direction and accelerate away. Have players demonstrate a move and accelerate away. <br> Version 2: Players who dribble the soccer ball close to their feet cannot be attacked by the "bulldog." | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Ball Tag: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid. The players try to hit another player's feet or soccer ball with their soccer ball. Players should keep count of how many times they tag another player. <br> Version 2: If the players tag the coach, they are awarded 10 or 20 points. If the players tag other selected players, they are awarded 50 or 100 points. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 4 | Activity Description | Time |
|  | Get "Outta" There: <br> The players are divided into two teams, and positioned at either side of the coach with multiple soccer balls outside a 10x15 yard grid with two small goals on each end line. The coach serves a ball into the grid and the players try to gain possession and score on their opponent. If a goal is scored or the soccer ball goes out of bounds, the coach yells "Get outta here". <br> Coach: Can make the games $1 \mathrm{v} 1,2 \mathrm{v} 2$, or 3 v 3 . They should vary the service. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a 5yd space between them in order to keep the majority of your team playing. | $\begin{gathered} 25 \\ \text { minutes } \end{gathered}$ |

# 2011 - U6 - Lesson Plam - Woek 6 

| Activity 1 | Activity Description | Time |
| :--- | :--- | :---: | :---: |
| Activity 2 | Juggling: <br> All players with a soccer ball in their hands drop the ball <br> down and try to kick it back up to their hands. Players will <br> try to use their thighs and feet to keep the ball in the air. <br> Coach: Have the players count how many times they touch <br> the ball before it hits the ground. <br> Version 2: Controlled juggling - Thigh, foot, catch. Thigh, <br> thigh, foot, catch. Thigh, thigh, foot, foot, catch. | minutes |
| Activity Description |  |  |

# 2011 - U6 - Lesson Plan - Weok 7 

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Red Light/Green Light: <br> All players are dribbling freely in a $15 \times 20$ yard grid. When the coach says "red light" the players must stop and put their foot on the ball. When the coach says "yellow light" the players must dribble slowly, and when the coach says "green light" the players must dribble fast. <br> Coach: Control the frequency of light changes. You can also add other light colors (i.e.: "purple light" = hop back and forth over the ball, "orange light" = run around the ball, "black light" = dance, and "blue light" = hide behind the ball. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Sharks and Minnows: <br> In a $15 \times 20$ yard grid have $3-4$ players acting as the sharks. The minnows are in one end of the grid with their soccer balls. When the coach says "GO" the minnows try to dribble to the other end of the grid and the sharks are trying to kick the ball out. When the dribbler's ball goes out, he/she becomes a shark. If the minnows reach the other end, they will wait for the coach's command to play again. The game continues until all players turn into sharks. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 3 | Activity Description | Time |
|  | Snake: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid with the exception of at least 2 players. The 2 players hold hands or lock arms to create a snake. The snake works together to tag the dribbling players who then become a part of the snake. The snake must try to stay connected and not break into little parts. <br> Coach: Encourage the snake players to hiss. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 4 | Activity Description | Time |
|  | Get "Outta" There: <br> The players are divided into two teams, and positioned at either side of the coach with multiple soccer balls outside a 10x15 yard grid with two small goals on each end line. The coach serves a ball into the grid and the players try to gain possession and score on their opponent. If a goal is scored or the soccer ball goes out of bounds, the coach yells "Get outta here". <br> Coach: Can make the games $1 \mathrm{v} 1,2 \mathrm{v} 2$, or 3 v 3 . They should vary the service. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a $5 y d$ space between them in order to keep the majority of your team playing. | 25 minutes |

# 2011 - U6 - Lesson Plan - Woek \& 

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Gate Dribbling: <br> In a $15 \times 20$ yard grid set up as many gates (two cones about 2 yards apart). All players with a ball must dribble through the gate in order to score a point. <br> Coach: Have players keep count of how many points they score in 30 seconds or a minute. Repeat asking the players to beat the score by one or more points. You can also ask them to dribble with the left or right foot only. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Red Light/Green Light: <br> All players are dribbling freely in a $15 \times 20$ yard grid. When the coach says "red light" the players must stop and put their foot on the ball. When the coach says "yellow light" the players must dribble slowly, and when the coach says "green light" the players must dribble fast <br> Coach: Control the frequency of light changes. You can also add other light colors (i.e.: "purple light" = hop back and forth over the ball, "orange light" = run around the ball, "black light" = dance, and "blue light" = hide behind the ball. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 3 | Activity Description | Time |
|  | Shrek/Spiderman/Sponge Bob: <br> All players with a ball (dribblers) with the exception of two players who wear pennies (Shreks) in a $15 \times 20$ yard grid. The players with pennies are trying to tag the dribblers. Once tagged, the players must go to the castle/spidernet. Dribblers can only get back if another dribbler tags them or the coach uses his/her magic powers. <br> Coach: Make sure all players have a chance to be a Shrek. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 4 | Activity Description | Time |
|  | Catching Robbers: <br> All players are spread around a $15 \times 20$ grid; only two players (the cops) have soccer balls. When the coach says "let's catch some robbers" the cops attempt to catch the robbers who are running around the grid by striking their legs below knee height with their soccer balls. Once a robber is caught he/she goes and gets any ball from the perimeter and becomes a cop. <br> Coach: Place the balls that are not being used around the perimeter of the grid. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a 5 yd space between them in order to keep the majority of your team playing. | 25 minutes |

# 2011 - US - Lesson Plam • Woen 9 

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Tag: <br> All players dribbling a soccer ball will try to tag each other with their hands. Players cannot abandon their own ball to tag. <br> Coach: Have players keep count of their own tags. If playing more than one game, have players improve their tags by 1,2 or 3 more than before. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Hospital Tag: <br> All players dribbling a soccer ball will try to tag each other with their hands. Once a player is tagged he/she must cover the tagged (injured) spot with one hand, second tag use the other hand, third tag the player must go to the hospital to see the doctor and cure him/her. <br> Coach: Acts as the "doctor" and heals the dribblers so they can keep involved in the activity. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 3 | Activity Description | Time |
|  | Body Part Dribble: <br> All players dribbling a soccer ball. The coach calls out a body part (elbow! - knee!) and the players then touch their ball with that part of the body. <br> Coach: Vary the body parts, number of body parts he calls out, and rate at which he calls them out. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 4 | Activity Description | Time |
|  | Get "Outta" There: <br> The players are divided into two teams, and positioned at either side of the coach with multiple soccer balls outside a 10x15 yard grid with two small goals on each end line. The coach serves a ball into the grid and the players try to gain possession and score on their opponent. If a goal is scored or the soccer ball goes out of bounds, the coach yells "Get outta here". <br> Coach: Can make the games $1 \mathrm{v} 1,2 \mathrm{v} 2$ or 3 v 3 . They should vary the service. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a $5 y d$ space between them in order to keep the majority of your team playing. | 25 minutes |

## 2011 - H5 - Lesson Plam - Week 10

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Free Dribble: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid using their inside, outside, and the sole of their foot. <br> Coach: Have players change direction and accelerate away. Have players demonstrate a move and accelerate away. <br> Version 2: Coach can put pressure on players dribbling. Version 3: Players can dribble at each other and perform a move and accelerate away. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Snake: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid with the exception of at least 2 players. The 2 players hold hands or lock arms to create a snake. The snake works together to tag the dribbling players who then become a part of the snake. The snake must try to stay connected and not break into little parts. <br> Coach: Encourage the snake players to hiss. | 6 minutes |
| Activity 3 | Activity Description | Time |
|  | Freeze Tag: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid. 1-2 players dribble a soccer ball, but they are the freeze monsters. The freeze monsters tag other players who then freeze with the soccer ball above their head. The activity ends when all players are frozen. <br> Coaches: One coach may be the freeze monster while another is unfreezing players. <br> Version 2: Players can unfreeze each other by tagging them. Version 3: Players can unfreeze each other by kicking the ball through their legs. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 4 | Activity Description. | Time |
|  | Capture the Balls: <br> Players should be divided into equal teams to play in a grid with each team's home in the corners. Soccer balls are in the middle of the grid with all players starting inside their home bases. On the coach's command, the players each get one ball. They try to dribble or pass it into their home base. Players can steal soccer balls from their opponent's home bases. <br> Coach: Call time and each team counts the balls they have collected. | 6 minutes |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a 5 yd space between them in order to keep the majority of your team playing. | 25 minutes |

2011 - U6 - Lesson Plan - Weok 11

| Activity 1 | Activity Description | Time |
| :--- | :--- | :---: | :---: |

2011 - U5 - Lesson Plan - Week 12

| Activity Description | Time |  |
| :--- | :--- | :--- | :--- |
| Activity 1 | Juggling: <br> All players with a soccer ball in their hands drop the ball <br> down and try to kick it back up to their hands. Players will <br> try to use their thighs and feet to keep the ball in the air. <br> Coach: Have the players count how many times they touch <br> the ball before it hits the ground. <br> Version 2: Controlled juggling - Thigh, foot, catch. Thigh, <br> thigh, foot, catch. Thigh, thigh, foot, foot, catch. | minutes |
| Activity Description |  |  |

2011-U5 - Lesson Plan - Week 13

| Activity 1 | Activity Description | Time |
| :---: | :---: | :---: |
|  | Body Part Dribble: <br> All players dribbling a soccer ball. The coach calls out a body part (elbow! - knee!) and the players then touch their ball with that part of the body. <br> Coach: Should vary the body parts, number of body parts he calls out, and rate at which he calls them out. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 2 | Activity Description | Time |
|  | Gate Dribbling: <br> In a $15 \times 20$ yard grid set up as many gates (two cones about 2 yards apart). All players with a ball must dribble through the gate in order to score a point. <br> Coach: Have players keep count of how many points they score in 30 seconds or a minute. Repeat asking the players to beat the score by one or more points. You can also ask them to dribble with the left or right foot only. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 3 | Activity Description | Time |
|  | Ball Tag: <br> All players are dribbling a soccer ball in a $15 \times 20$ yard grid. The players try to hit another player's feet or soccer ball with their soccer ball. Players should keep count of how many times they tag another player. <br> Version 2: If the players tag the coach, they are awarded 10 or 20 points. If the players tag other selected players, they are awarded 50 or 100 points. | $\begin{gathered} 6 \\ \text { minutes } \end{gathered}$ |
| Activity 4 | Activity Description | Time |
|  | Catching Robbers: <br> All players are spread around a $15 \times 20$ grid; only two players (the cops) have soccer balls. When the coach says "let's catch some robbers" the cops attempt to catch the robbers who are running around the grid by striking their legs below knee height with their soccer balls. Once a robber is caught he/she goes and gets any ball from the perimeter and becomes a cop. <br> Coach: Place the balls that are not being used around the perimeter of the grid. | 6 minutes |
| Scrimmage | Activity Description | Time |
| 3v3 - Dual Field Scrimmage | Set up two fields of $15 \times 20$ yards with a $5 y d$ space between them in order to keep the majority of your team playing. | 25 minutes |

# 2011 - U6 - Lessan Plan - Weoth 14 

| Activity Description | Time |  |
| :--- | :--- | :--- | :---: |
| Activity 1 | Juggling: <br> All players with a soccer ball in their hands drop the ball <br> down and try to kick it back up to their hands. Players will <br> try to use their thighs and feet to keep the ball in the air. <br> Coach: Have the players count how many times they touch <br> the ball before it hits the ground. <br> Version 2: Controlled juggling - Thigh, foot, catch. Thigh, <br> thigh, foot, catch. Thigh, thigh, foot, foot, catch. | minutes |
| Activity Description |  |  |

2011 - U5 - Lesson Plan - Weok 15

| Activity Description | Time |
| :--- | :--- | :--- | :--- |

2011-U5 - Lesson Plan - Week 16

| Activity Description | Time |
| :--- | :--- | :--- | :--- |

